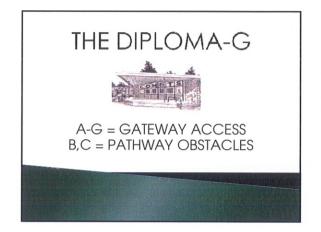
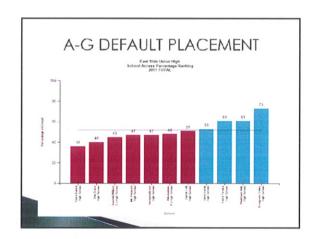
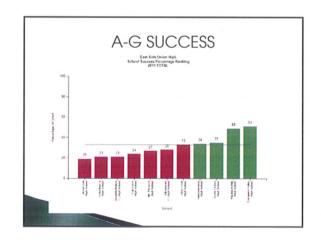
AFRICAN AMERICAN STUDENT ADVOCATES MEETING East Side Union High School District OCTOBER 4, 2012

JAMES LICK HIGH SCHOOL







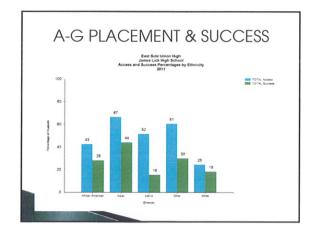
EDUCATIONAL PRACTICES

- 1. Introduction of DiplomA-G
- 2. Placement in Biology for Freshmen
- 3. Increase in Freshmen in Geometry and Alg II
- 4. Summer Bridge/Credit recovery program
- $_{5.}$ A-G rationale ONLY for schedule changes
- 6. Counseling forms geared toward student management of A-G course selections
- Credit Recovery/Gear Up Homework/Tutoring
- Repeated Alert

AFRICAN AMERICAN STUDENTS AT JAMES LICK



- 24 STUDENTS OUT 1245
- ONE OF 11 CULTURAL GROUPS <100



DATA	AFRICAN AMERICAN STUDENTS	SCHOOLWIDE	
2011	48.3%	63.3%	
2012	37.5%	46.9%	

DATA	AFRICAN AMERICAN STUDENTS	SCHOOLWIDE	
STUDENT SCHOOL LOOP	92%	96%	
PARENT/ GUARDIAN SCHOOL LOOP	55%	34%	
	2011	2011	

DATA	AFRICAN AMERICAN STUDENTS 92%		SCHOO	DLWIDE
STUDENT SCHOOL LOOP			96%	
PARENT/ GUARDIAN	55%	38%	34%	64%
SCHOOL LOOP	2011	2012	2011	2012

FINDINGS

- AFRICAN AMERICANS OUTPERFORM SCHOOL AVERAGE IN A-G SUCCESS
- AFRICAN AMERICANS OUTPERFORM SCHOOL AVERAGE IN EARNING A, B & C GRADES
- AFRICAN AMERICAN HOUSEHOLDS ARE now LESS LIKELY TO BE LINKED WITH SCHOOL VIA SCHOOL LOOP

THINGS WE DO & NEED TO DO

- · Inform parents on A-G not Graduation Criteria
- Clarify after school supports for students with Ds and Fs
- · All parents registered on Schoolloop
- All parents can identify a location for computer use for Schoolloop
- Early alert for Ds and Fs via Schoolloop & Teleparent